

Communicating Research via Data Visualization

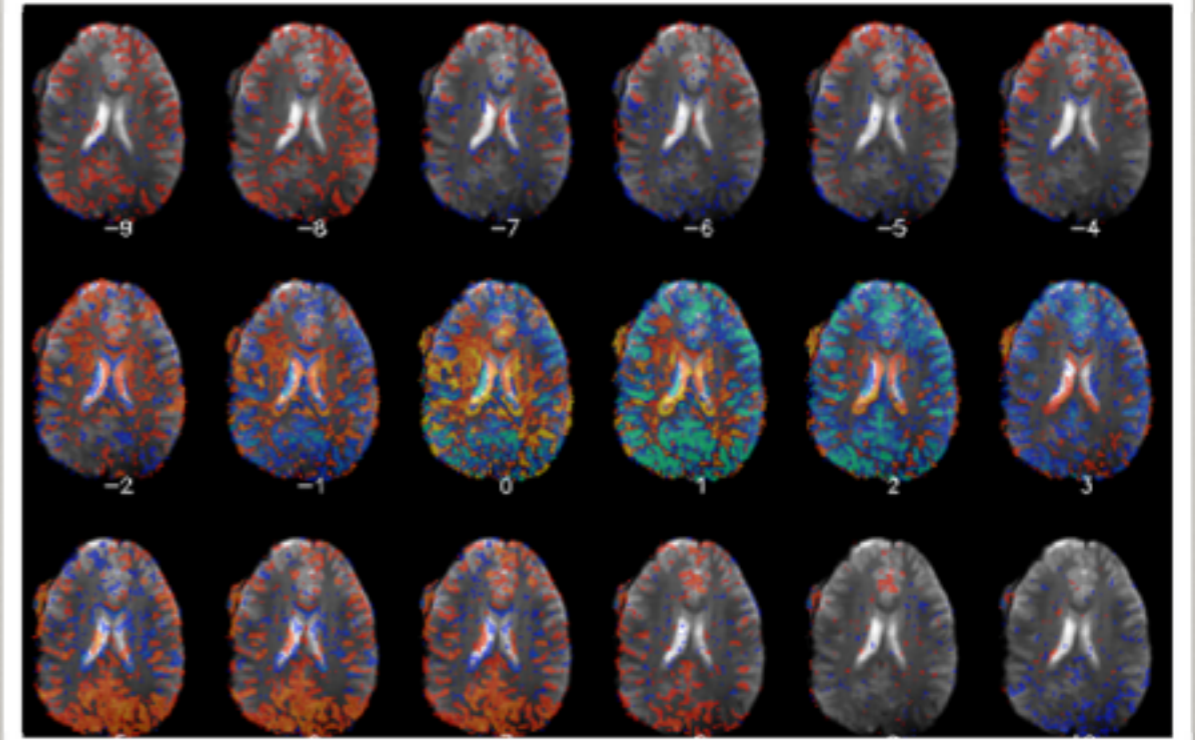
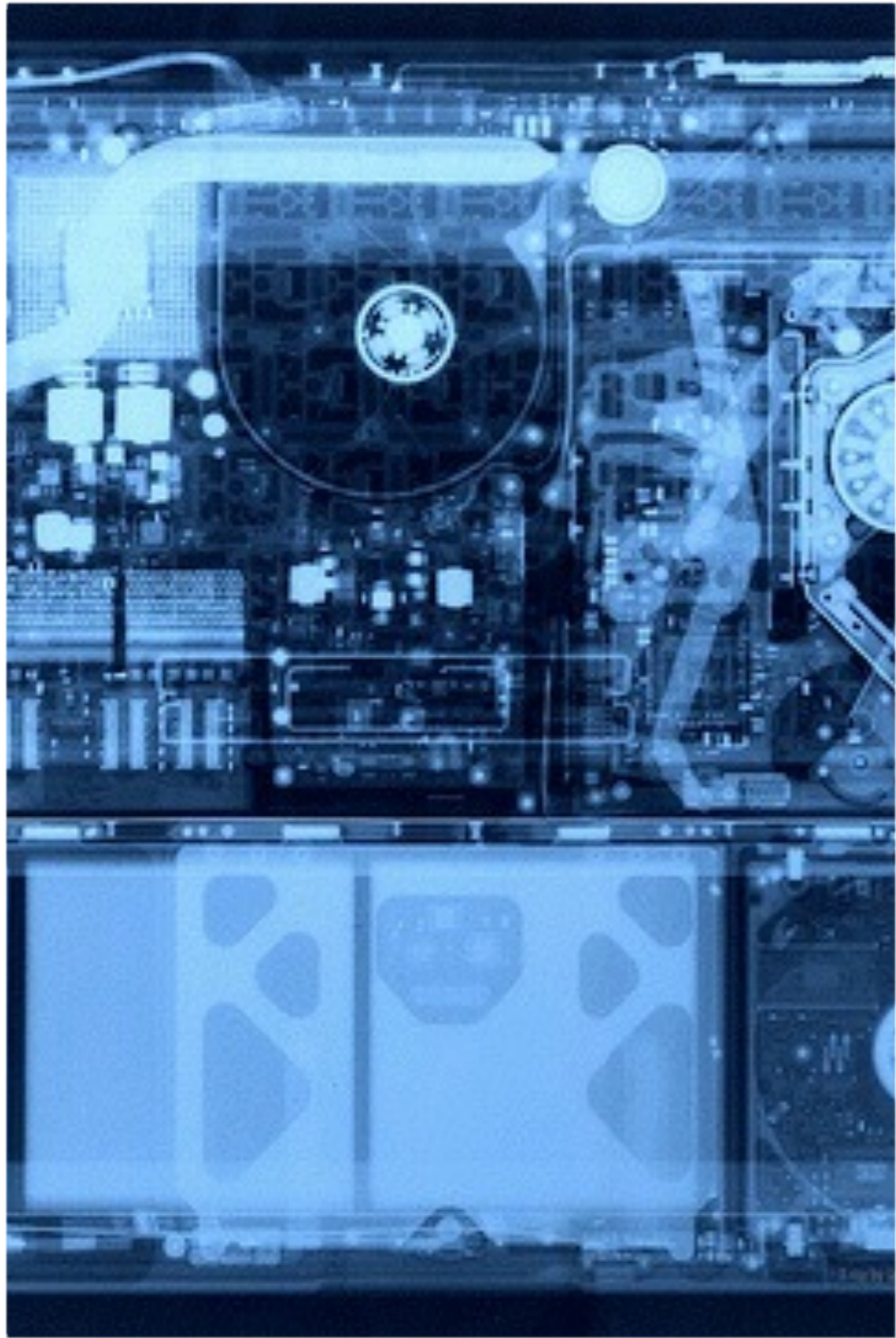
Joseph Ryan
Center for Statistics and Visualization
University of Denver



Our next 45 minutes

- ❖ Introduction of self and center
- ❖ Definitions
- ❖ Motivations for visualization
- ❖ Characteristics of effective visualizations
- ❖ Visualizing research data
- ❖ Sample projects
- ❖ Resources

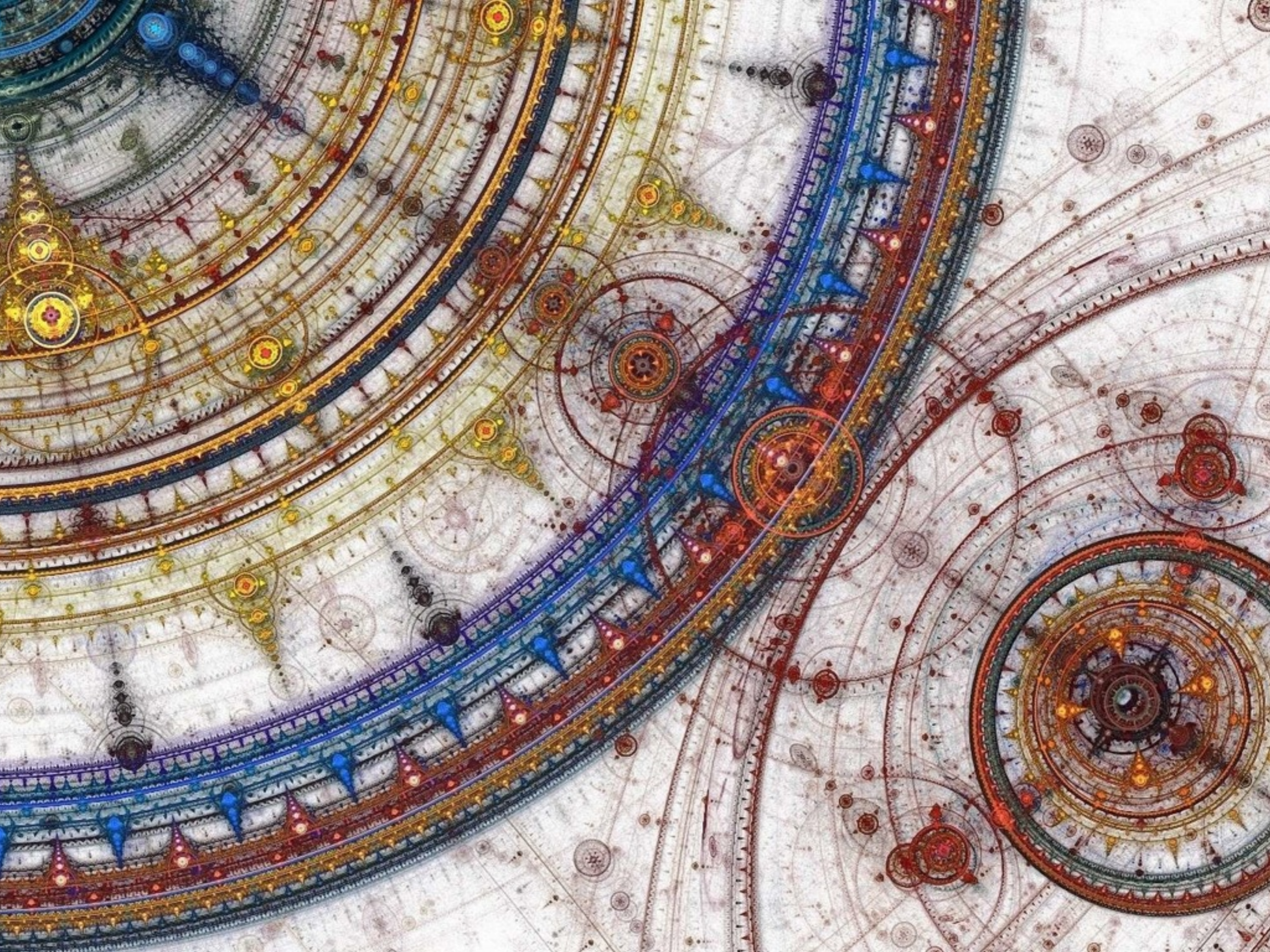
“Visualization” ?!

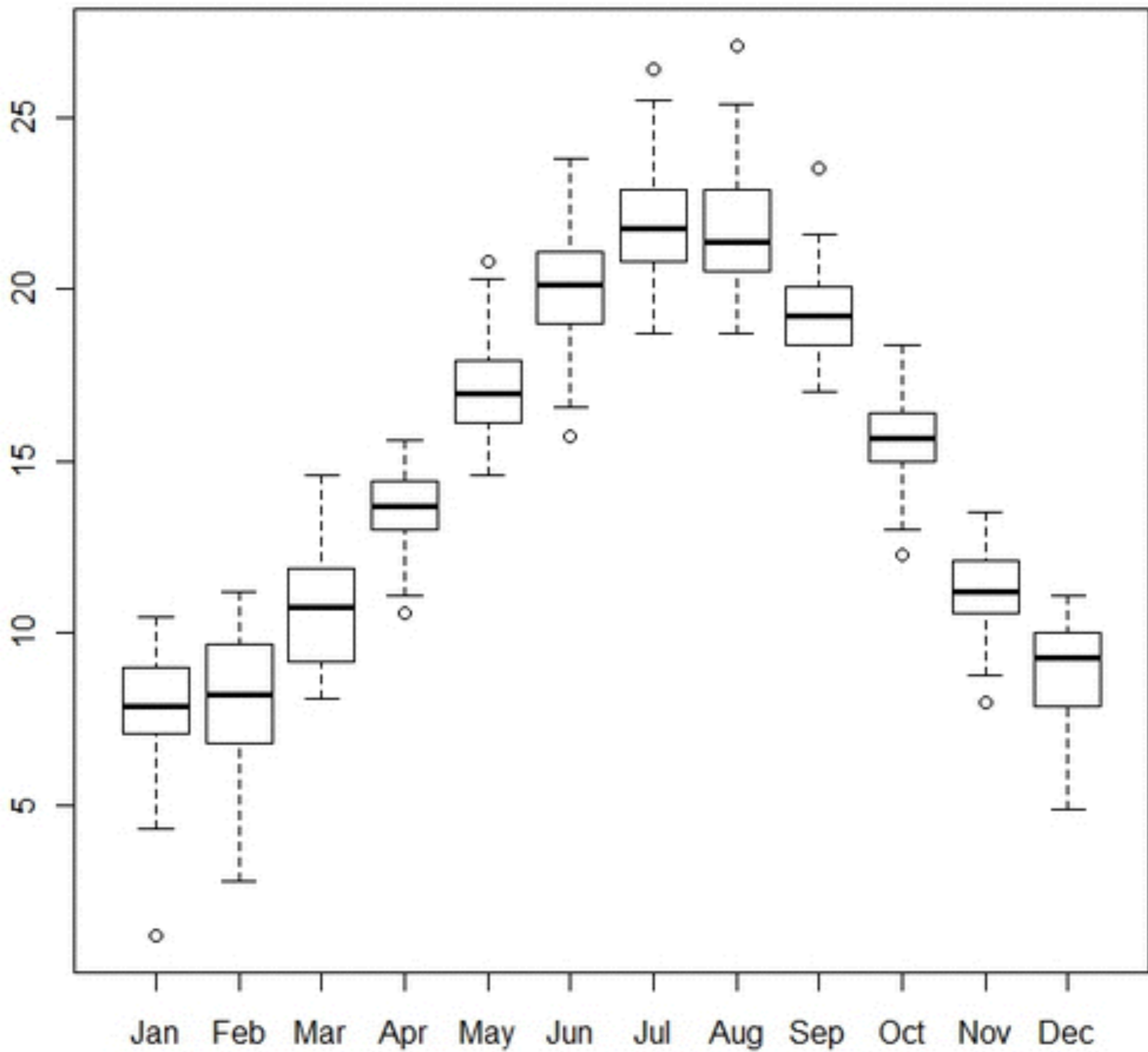


“the use of computer-supported, interactive,
visual representation of abstract data
to amplify cognition.”

Card, S. K., Mackinlay, J., and Schneiderman, B. (1999) Readings in information visualization:
Using vision to think. San Francisco: Morgan Kaufmann.

Why?





1st St

Grand Concourse

Exterior St



Heritage Field

I-87 N



New York



Macombs Park

I-87 S



Macom

gwick Ave



Frederic

Harlem River Dr N

W 1

On effectiveness

Effective visualizations

- ❖ A visualization == a *communication*. You're sending a message.
- ❖ What comprises effective communication?
 - ❖ An audience
 - ❖ A clear, focused message

“My visualization will help {**my audience**}
understand {**my specific message**}.”

In general

- ❖ If you can, test out your visualization with your audience. Rinse and repeat until you're where you'd like to be.
- ❖ Showing trends? Line charts. Specific values? Tables or bar charts every time.
- ❖ Roll up data or omit it until you have a visualization that only shows elements essential to your message.

In particular

- ❖ Try to have zero present on both axes if at all possible.
- ❖ Maintain constant width of bars in bar charts.
- ❖ If you only have a few data points, use bars instead of lines to avoid suggesting a trend.
- ❖ 3D. No. Unless...?
- ❖ Make sure your set of colors are distinct.
- ❖ Keep your backgrounds in the background.

Working with research data

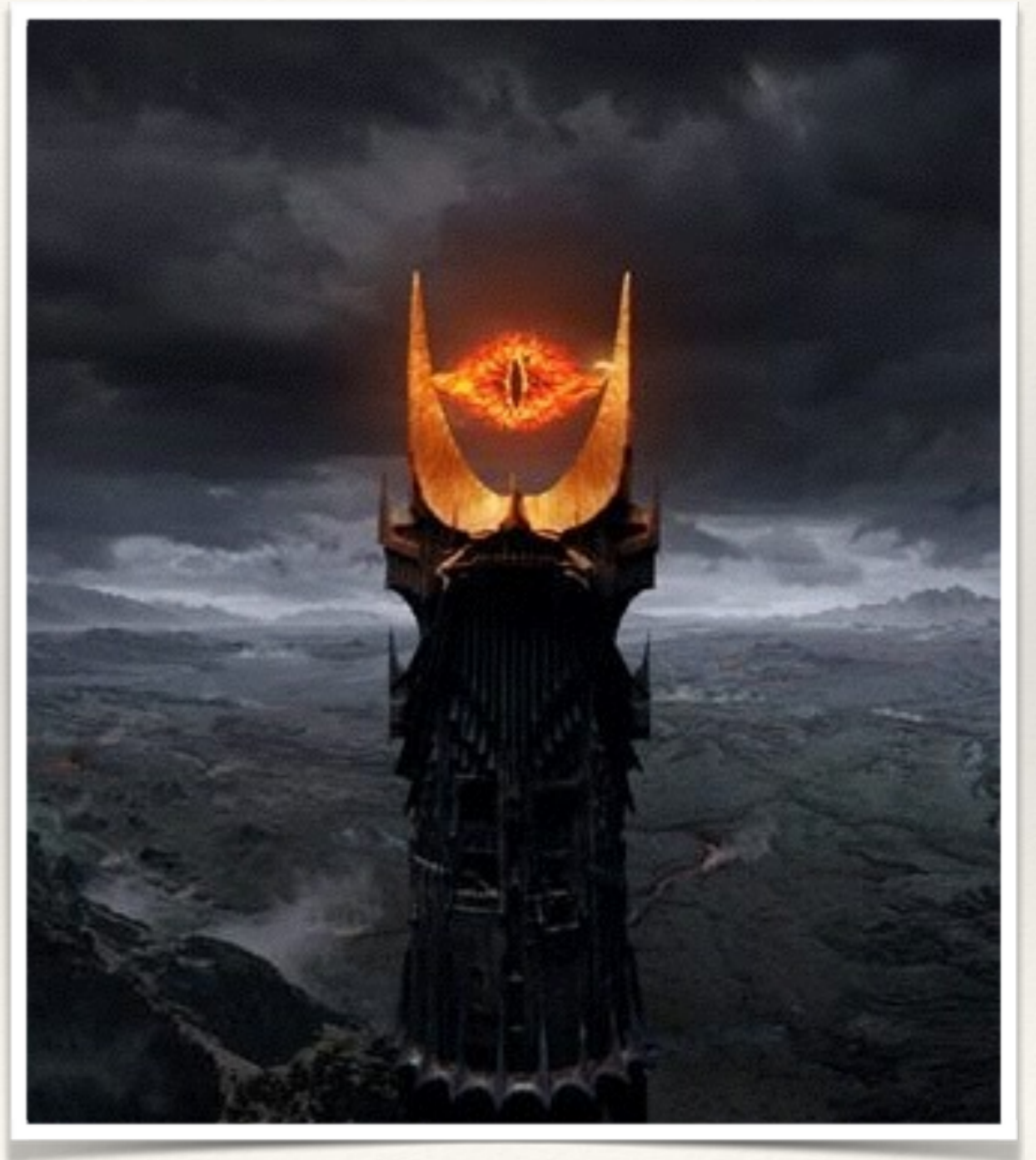
Get to know your researcher

- ❖ Why does s/he want to visualize their data?
- ❖ For a grant in process?
- ❖ A grant application?
- ❖ Deadlines



Integrity and compliance

- ❖ Use a copy, not the canonical data set
- ❖ De-identify
- ❖ Comply with all applicable regulations: HIPPA, FERPA, etc etc etc
- ❖ Visualization as disclosure method of data sets: make sure everyone understands



Manage the project

- ❖ Build out schedule
- ❖ Create milestones
- ❖ Regular progress meetings
- ❖ Be prepared to change course as you go



Benefits

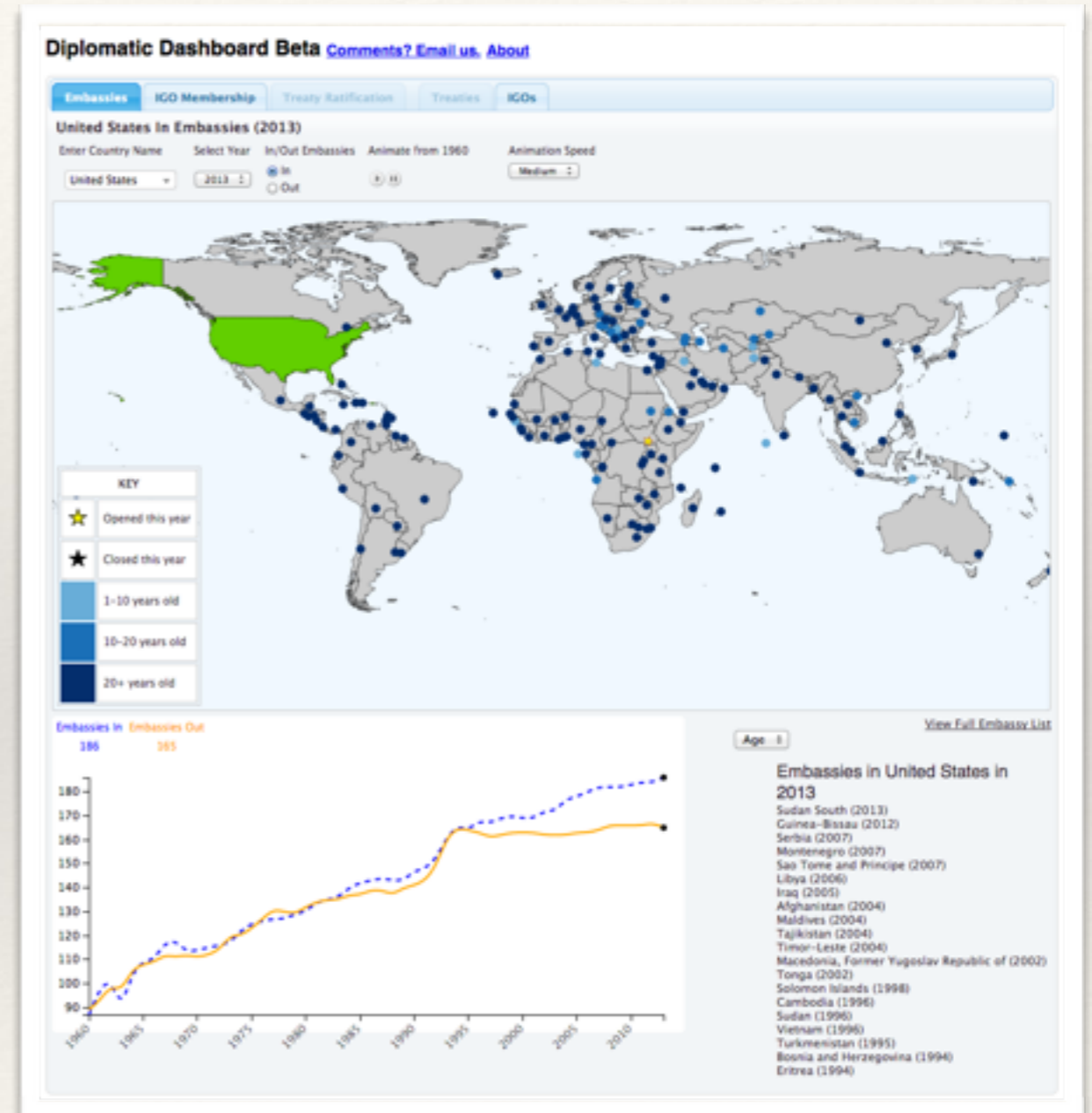
- ❖ Research exposure outside of traditional academic publishing
- ❖ Increased faculty satisfaction
- ❖ Retention



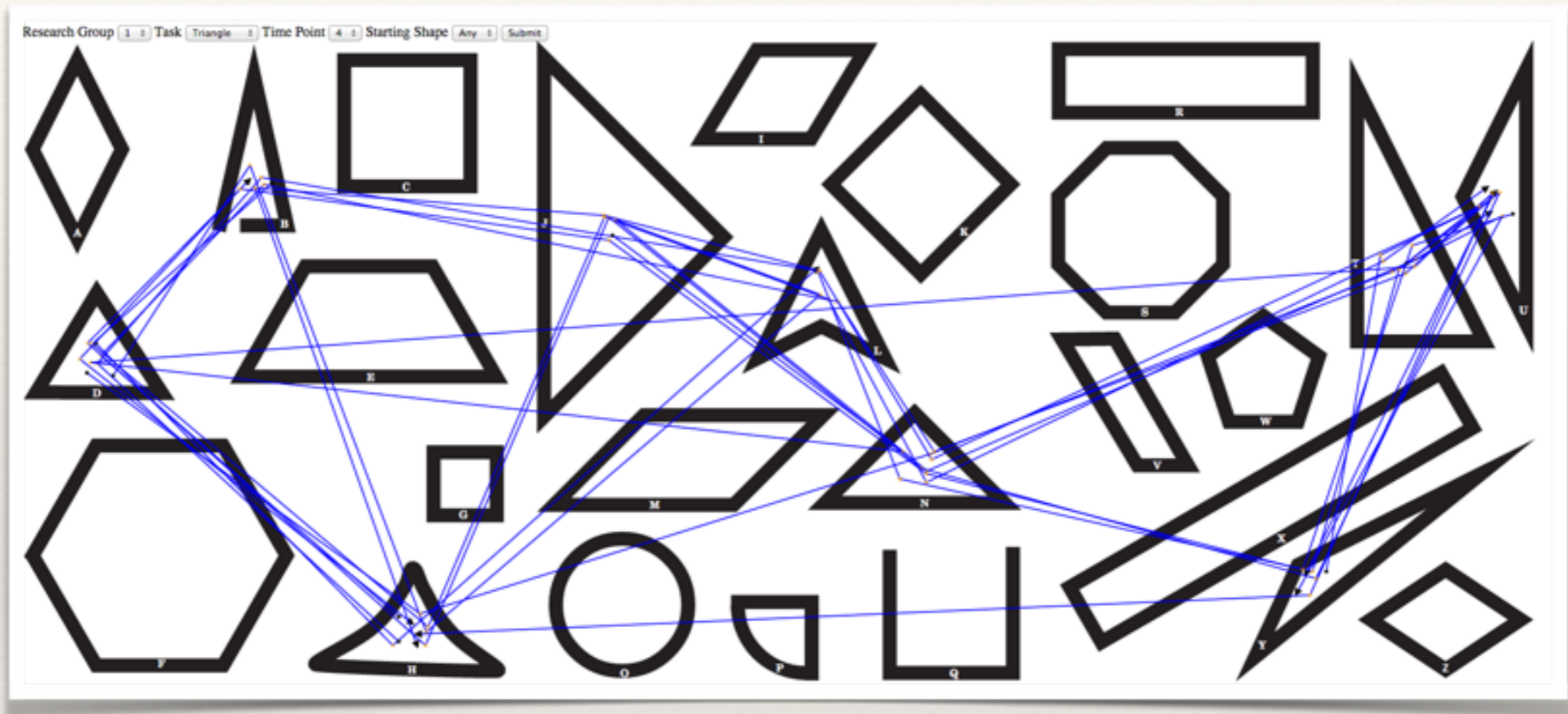
Sample projects

Diplomatic Dashboard

- ❖ Birds-eye view of diplomatic connections between two countries
- ❖ Data 1960-present, with some data series starting in 19th century
- ❖ Client: Pardee Center for International Futures



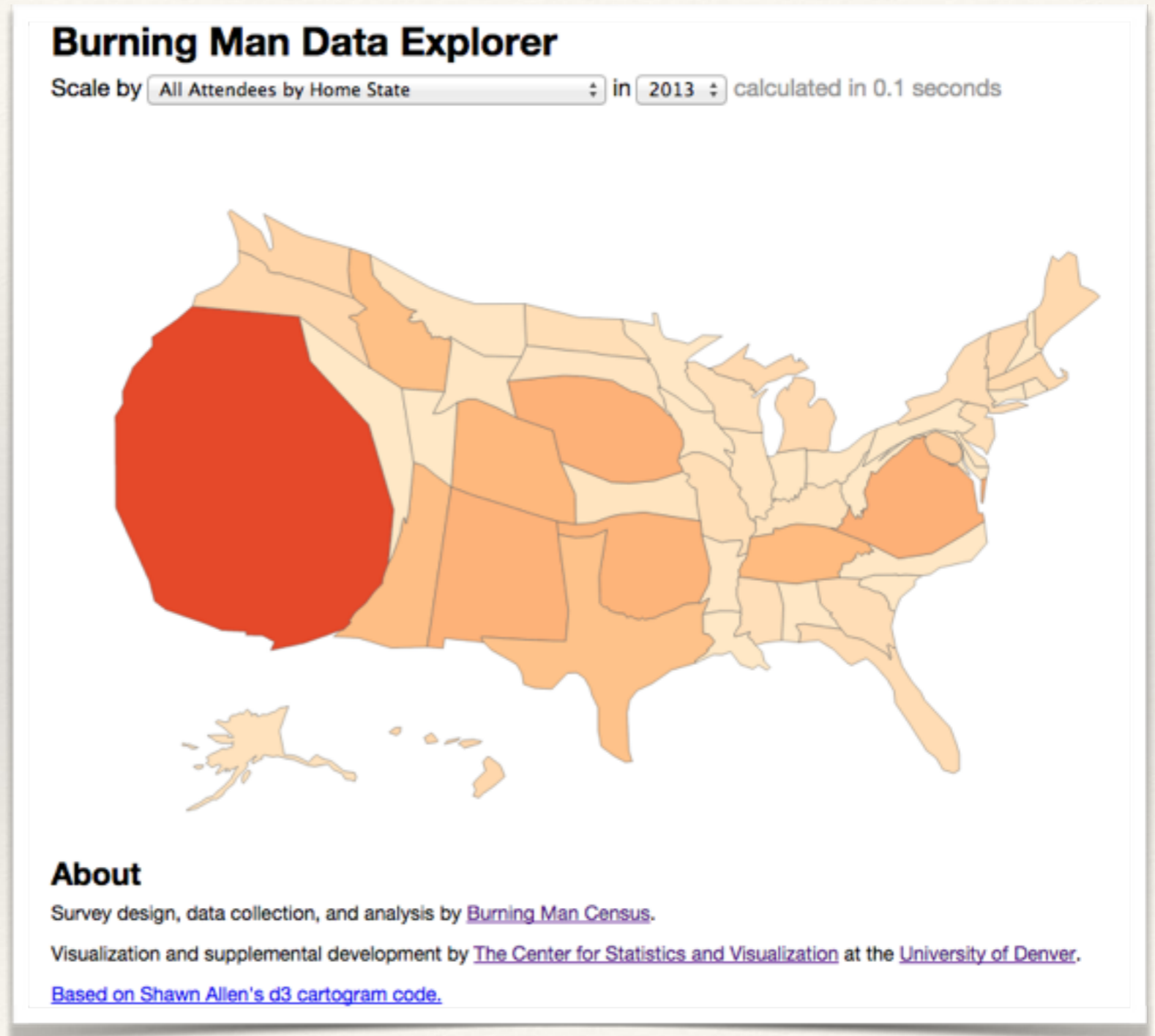
Shapes Explorer



- ❖ Early childhood shape recognition study
- ❖ Client: Kennedy Institute, Morgridge College of Education

Burning Man

- ❖ Burning Man attendees by home state
- ❖ Client: Kateri McRae, Psychology



Tools

Visualization tools @ DU

- ❖ Tableau Desktop
- ❖ d3.js
- ❖ Google Chart API
- ❖ Leaflet.js

Resources

- ❖ Books

- ❖ *Visual Insights* by Katy Börner & David E. Polley
- ❖ *Now you see it: Simple Visualization Techniques for Quantitative Analysis* by Stephen Few
- ❖ Tufte?

- ❖ Tutorials

- ❖ Tableau web tutorials
- ❖ Scott Murray's d3 tutorials
- ❖ Flowingdata
- ❖ [lynda.com](#) (\$)

Thank you!

joseph.ryan@du.edu

<http://dataviz.du.edu/>